

2024-25 ANNUAL REPORT & ACCOUNTS



Investing in
Education

Registered Charity: 1108718

www.africanrevival.org



YEAR ENDING 31ST MARCH 2025

CHAIRMAN'S STATEMENT



Investing in
Education

As we complete African Revival's 19th year since registration in 2005, we are looking forward to achieving even more in our milestone 20th. In another challenging year for the global charity sector, punctuated by ongoing conflict in Ukraine, Palestine and more locally to where we work; in DRC, Sudan and South Sudan, African Revival has continued to succeed in its mission to improve the quality of education for thousands of children, at a time when the need is as high as ever.

Internally, we start the new financial year with a fresh team, following promotion of Abi Dar from Programme Fund Manager to Executive Director in October 2024, and an opportunity to refine and modernise our approach, operational systems and strategy. We continue to focus where the need is greatest, working with African communities to support them to make improvements themselves, ensuring sustainability and long-term commitment to positive change.

This year, in Northern Uganda, we have established a further 20 empowering Girls' Advocacy Clubs at schools in Omoro District; expanded our Read Together project to improve literacy with libraries, books and teacher training; completed our successful Mega Phonics teacher training programme and begun expansion into 10 more rural schools in Kitgum District, and completed our Step Up project, leaving five established low-cost nurseries functioning independently. We have sustained eco-friendly construction in Koboko District, with another three classroom blocks, rainwater harvesting tanks, and latrines either completed or started, as well as classroom furniture, and a complete school handed over to the community of Morimo Primary School. Without our support, the children in these remote schools would be learning outside under trees, in rickety makeshift structures, or in overcrowded classrooms, without furniture. This year, we also supported a partnership between Hinchley Wood School in Surrey and Mama Cave Primary School in Gulu, to refurbish two classrooms.

In November, I visited over 30 schools in Maridi and Ibba counties in South Sudan, which ranks second from last in the UN Human Development Index and where the need for support is evident, with ever-present challenges from conflict, health epidemics, food shortage, inflation and poverty. The majority of children – millions of them – are not receiving an education. We have now worked continuously in South Sudan since 2007. This year, three schools were prioritised for infrastructure support, and we are currently building eco-friendly classroom blocks with furniture, rainwater harvesting tanks and latrines simultaneously at Daylight, Town and Kozi Primary Schools. We have also continued our teacher training programme for 20 teachers in Maridi and have delivered 3,300 books donated by Book Aid International, with another shipment of 4,778 books on the water.



YEAR ENDING 31ST MARCH 2025

CHAIRMAN'S STATEMENT

Continued..



Investing in
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In Zambia, we have almost completed the wind-down of our original operation and our 19 years of work in the Kalomo and Zimba Districts of Southern Province, following the decision by our Board last year to focus on the much greater need in Uganda and, particularly, South Sudan. As promised, the Zambian Government has prioritised investment to ensure universal access to quality primary and secondary education in suitably furnished and equipped classrooms, so we feel confident we are leaving our supported schools in good hands, as they continue to thrive. During this year, we successfully built our first classroom block made with eco-friendly interlocking bricks in Zambia, at Nachoncho Primary School; we completed our final rainwater harvesting and latrines project at Siampondo Primary School, in partnership with Just a Drop, and we distributed the last Read Together wheelable libraries and books. We depart proud of our legacy of support for 47 schools and over 24,500 children in Zambia and thank our incredible staff team; Country Manager, Godwin Kamangala and Construction Supervisor, Dave Sangweni, for their many, many years of loyal service, as well as the numerous funding partners, donors, and communities who have worked in partnership with us there.

Whilst fundraising remains challenging due to global events, particularly for smaller charities, we are grateful to our fantastic supporters, particularly following our most successful annual ball event to date, last September, which raised more than £200,000. We would particularly thank the faithfulness and support of the Rasche Family Charitable Trust and the Adam Handling Group, along with many others. We look forward to this year's event, celebrating our 20th year and hoping for an even better outcome, so we can reach more communities, schools and children.

Our aim remains to enable rural communities to sustainably move forward and grow, armed with a good basic education. We continue to see children emerging to become nurses, teachers, doctors and farmers with an increasing cohort going onto university and further education. None of this would be possible without teamwork and I sincerely thank our very many donors, the Board of Trustees, our dedicated staff team, both in the UK and Uganda, our volunteers, and international partners for their continued support.

Please take a moment to read our Review of the Year, for greater insight into our work and the impact that it is having.

Anthony Allen – Founder & Chair of Trustees

OUR STRATEGY

Investing in Education

Vision

Our Vision is an Africa where every child has equal access to quality education.

We don't just build infrastructure and provide livelihood and education projects; we empower whole communities – pupils, teachers, and parents – to transform schools into thriving learning environments that build brighter, better futures.

Mission

Our Mission is to transform schools in Africa into effective and thriving teaching and learning environments – schools in which skilled and motivated teachers are supported by parents and the community to provide quality education to pre-primary and primary school children.

Start & End

We start where the need is greatest, the community is committed, and the school has been operating for several years with established land rights. We end our support of schools once we have improved infrastructure, resources and teaching, increased the quality of education and worked with the community to ensure that the quality of education in the school is sustainable in the long-term.

1. INFRASTRUCTURE

Construction: classroom blocks, latrines, rainwater harvesting tanks, boreholes, teacher housing, dormitories, playgrounds.

2. QUALITY & ACCESS

Improving quality of education; book provision, equipment, teaching, phonics, girls' education projects, advocacy.

3. COMMUNITY

Primarily livelihoods projects that increase the financial and agricultural capacity of parents and increase community engagement.

4. SUSTAINABILITY

Handing over projects to communities and local institutions, ensuring maintenance and sustainability.





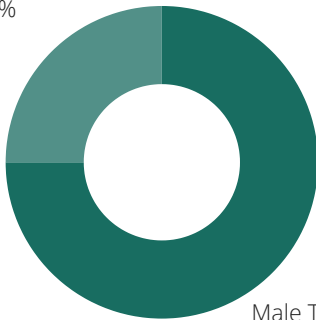
PERSONNEL

Trustees

We completed the year with 8 Trustees – Anthony Allen (Founder & Chairman), Glen James (Vice Chairman), Bernard Stevens (Treasurer), Leonard Beighton, Ian Clark, Joyce Sarpong, Hilary Wilson and Timmy Ajayi.

In March 2025, Roy De Boise and Catherine Inch resigned from their roles and Timmy Ajayi was appointed.

Female Trustees
25%



Male Trustees
75%

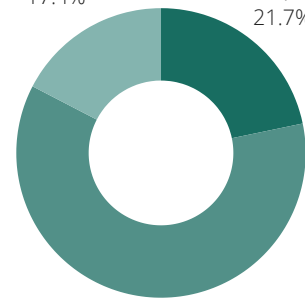
Employees

UK: *Executive Director* – Sara Stewart (appointed June 2024, resigned Sept 2024); *Abi Dar* (promoted Oct 2024), *Finance Manager* – Catherine Haines (resigned Nov 2024); *Jing Yin* (appointed Dec 2024), *Programmes & Fundraising Assistant* – Leyla Basacik (appointed Nov 2024).

Ugandan team led by Country Manager – Vincent Komakech, and **Zambian** team led by Country Manager – Godwin Kamangala.

Zambia (2M)
17.4%

UK (3F)
21.7%



Local employees
(female : male ratio)

Uganda (2F:5M)
60.9%



Vincent Komakech - Country Manager, ARU

OUR IMPACT THIS YEAR

We're transforming education in Uganda, Zambia and South Sudan



Over **7,100** books delivered to **37** rural schools

39

wheelable libraries delivered

10



classroom blocks constructed

Over **42,000**

beneficiaries reached this year
*Based on average enrolment figures



over **140** teachers trained



82 stances of latrines constructed

600+

new girls' club members



784

desk benches delivered



5 new nurseries running independently

PROGRAMME HIGHLIGHTS

IMPROVING LITERACY

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Book Aid International:

We received further shipments of primary-age fiction and non-fiction books donated by Book Aid International this year; into Uganda (2,226 books on the water), Zambia (3,813 books delivered to 19 schools) and South Sudan (3,300 books delivered to 15 schools and a further 4,778 books on the water). These books support work we have already carried out at these schools to improve the quality of education.

Read Together:

This project, which continued in Zambia and expanded in Uganda at the start of 2025, provides schools with wheelable libraries, to improve storage and accessibility of books, as well as library, Phonics and read aloud training for teachers. 20 schools in Uganda and 19 schools in Zambia have now received libraries full of hundreds of books and a reading workshop, where pupils enjoyed a story time session and other activities. Schools have been supported and encouraged to set up reading clubs, to improve pupils' reading, comprehension, writing and English-speaking skills and instil a love of reading.



Readers at Kansumo Primary School, Southern Zambia

PROGRAMME HIGHLIGHTS

2024/25 - UGANDA

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Mega Phonics:

This year, we completed the two-year Mega Phonics project; teaching Phonics methodology to tutors, student teachers, and rural nursery and primary teachers in Kitgum District. We also launched the one-year Mega Phonics Expansion project at 10 more schools. Phonics teaches correlation of sounds with letters, providing children with a stronger literary foundation in all subjects. Project beneficiaries have been introduced to sets 1-3 Phonics sounds, songs and words and taught how to make learning resources with provided stationery.



Girls' Advocacy Clubs:

Keeping Girls in Education has formed an integral part of our work at African Revival since 2018. This year, we completed our 2024 project in Nwoya District and set up a further 20 empowering clubs for girls in Omoro District (near Gulu City), bringing the total number established (and still meeting) in Northern Uganda to 83 clubs since 2022. With support of senior female teachers, girls enjoy a safe space to discuss challenges and create change within their communities. They are provided with assertiveness and MHM training, and informative comic books. Since last year, we have included reusable sanitary pad-making workshops, run by Lutino Adunu (the enterprise of a local lady), in club activities. The workshops are hugely successful, well-received and attended by invited boys and parents, as well as girls' club members; fostering support and understanding for girls' challenges. We plan to establish 20 more Girls' Advocacy Clubs in another district next year.



Reusable pad-making, Nwoya District

PROGRAMME HIGHLIGHTS

2024/25 - UGANDA

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Step Up:

With funding from the British & Foreign Schools Society (BFSS), we have set up low-cost Early Childhood Development (ECD) nurseries at five primary schools in Amuru District. The nurseries were supported with furniture, books and classroom resources, including wooden building blocks, as well as training on how to teach Phonics. This three-year project ended in November 2024, but the nurseries are still running independently and the five beneficiary schools are now part of our Read Together project, as we continue to support them to improve literacy for both nursery and primary pupils.

Eco-Friendly Construction in Koboko District:

During this year, we added to our legacy (started in 2016) of building infrastructure for remote rural schools in this refugee-hosting district in the far north of Uganda. We constructed our 11th complete school at Morimo, including a furnished classroom block; drainable latrines for girls, boys and staff; a 20,000L rainwater harvesting tank; and over 320 new mixed trees planted. We also completed construction of two classroom blocks with water tanks at Barifa and Busia Primary Schools. Furthermore, we provided additional classroom furniture, built latrines for pupils and staff and commenced construction of the fourth classroom block we have provided for Busia Primary School; located on the three-way border with DRC and South Sudan, where enrolment continues to rise beyond 2,400 children – an increase of over 1,000 since our last annual report. All construction used eco-friendly ISSB, and was completed in partnership with Haileybury Youth Trust, who train youths in ISSB block making and building skills as part of our contract. Next year, our planned Revive & Thrive project will aim to guide staff to improve school leadership and management, and empower strong headteachers to inspire and train others – starting with our schools in Koboko District as a pilot.



New infrastructure at Morimo Primary School, Koboko District



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Our Impact in Zambia Since 2005



24,578

school children directly benefiting from interventions at **47 schools**



385

stances of latrines built with:
59 washrooms for girls
21 urinals



111

new classrooms built with:
54 school offices
12 schools provided with furniture



16

boreholes dug or renovated
7 rainwater harvesting tanks



89

handwashing stands built and liquid hand soap provided, with WASH training for **32 schools**



8,937

donated books and 19 wheelable libraries delivered to **45 schools**



31

houses built for teachers on school grounds



6

school demonstration farms established, all with solar irrigation





52,404

reusable pads distributed with 3-year sanitation programme to keep girls in education



792

pupils and teachers provided with emergency Covid support, soap and masks



20

teachers funded in a 3-year Diploma of Education, 68 teachers taught new skills



1

playground constructed 10 schools provided sport equipment



PROGRAMME HIGHLIGHTS

2024/25 - ZAMBIA



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First Classroom Block in Zambia Built Using Eco-friendly ISSB:

With funding from Guernsey Overseas Aid and Development Commission (GOAC), we constructed a classroom block and provided over 100 desk benches at Nachoncho Primary School.



Latrines:

For our final project in Zambia, we completed construction of latrines for pupils and staff, with a rainwater harvesting tank, at Siampondo Primary School, in partnership with Just a Drop.

PROGRAMME HIGHLIGHTS

2024/25 - SOUTH SUDAN

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African Revival has been working in South Sudan for over 15 years. Following decades of violence and civil war, South Sudan is one of the poorest and least developed countries in the world, ranking second-to-last in the UN's Human Development Index. The need for support is huge - infrastructure, sanitation and public services are lacking and many South Sudanese people are displaced. South Sudan is one of the toughest places in the world to get and complete an education, particularly for girls. We estimate only 1 in 5 children are in school in Western Equatorial State, where we work. There are several community schools established in the counties of Ibba and Maridi, but almost all are lacking basic facilities and qualified/trained teachers.

Eco-friendly Construction at Remote Rural Schools:

During this year, we have supported several schools in Ibba and Maridi with basic infrastructure, all built using ISSB. We completed construction of latrines for pupils and staff at Baguya Primary School (pictured right), and funded refurbishment of the roof of a classroom block at St. Paul's Maniakara Primary School. We constructed a furnished four-room classroom block with a rainwater harvesting tank and latrines for pupils and staff (part-funded by GOAC) at Mamenze Primary School, as well as another classroom block with a water tank at Hope Primary School.



At the start of the year, we commenced construction at three more schools in Maridi simultaneously; reducing material costs by buying in bulk. We will provide another four classrooms at Town Primary and Secondary School (our second block at this school), and classroom blocks with water tanks and latrines at Daylight and Kozi Primary Schools.

Teacher Training:

20 teachers in Maridi County are being sponsored to complete a 2-year foundational teaching course in partnership with Yei Teacher Training College.

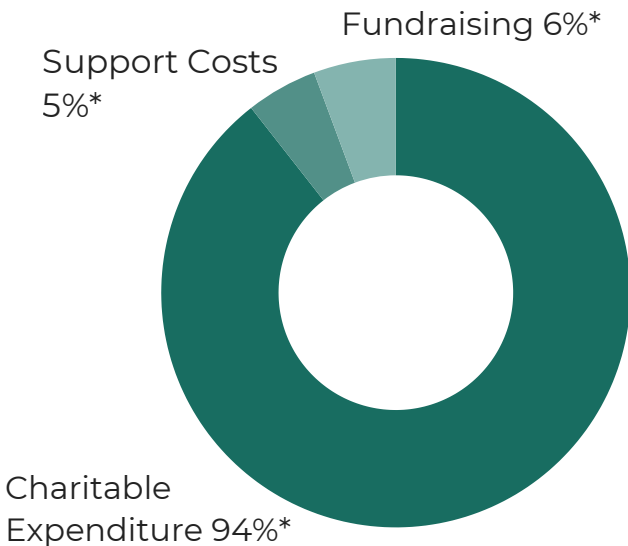
FINANCIAL SUMMARY

Income: £ 651,279

Unrestricted Funding: £ 303,768

Restricted Funding: £ 347,511

Expenditure:



Total Annual Expenditure: £ 643,889

For financial year 2024/2025

* Fundraising: Net of event costs.

* Charitable Expenditure: Project budgets include an appropriate contribution to salary and other overheads.

* Support Costs: Expenditure not allocated to projects or fundraising.



Our full annual accounts are available from the Charity Commission or our website at:

www.africanrevival.org

Registered Charity Number: 1108718

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