

2023-24 ANNUAL REPORT & ACCOUNTS



Investing in
Education

Registered Charity: 1108718

www.africanrevival.org



YEAR ENDING 31ST MARCH 2024

CHAIRMAN'S STATEMENT



Investing in
Education

This year has been a period of change, recovery, and expansion for African Revival.

Our strategy at African Revival is to work in areas where we can have a significant positive impact. We engage in sustainable projects with local African communities, helping and encouraging them to become self-reliant. Our goal is to ensure long-term commitment to school projects and to equip schools with appropriate staff, infrastructure, equipment, and materials. By doing so, we aim to improve the quality of education and empower teachers, school management committees, and local community leaders. Our interventions are designed to improve educational attainment and nurture community commitment to this goal. We gradually reduce our support once the community can sustain access to quality education independently.

In Northern Uganda, we work closely with district education officials to deliver high-quality education programmes. We have expanded our successful **Girls' Advocacy Clubs** to a further 20 schools in Nwoya District, initiated the **Mega Phonics** teacher training programme, and introduced low-cost nursery education at five schools through our **Step Up** project. We are committed to improving school infrastructure through the building of classrooms, latrines, rainwater harvesting tanks and playgrounds at remote rural schools in the Koboko District. I am forever grateful to the Rasche Family Charitable Trust, who have committed generous donations each year to help us build ten schools since 2018. Without our support, the children would be learning outside under trees or in rickety makeshift structures.

In South Sudan earlier this year, I visited 40 schools in Maridi and Ibba, an area we have been working in since 2008. Our support to improve the quality of education has had a significant impact in improving the lives and prospects of children and communities. South Sudan has the highest poverty rate in the world with 7 in 10 people living in extreme poverty - exacerbated by inflation, low agricultural production, rising food commodity prices and currency depreciation. There are severe economic challenges and a need for substantial humanitarian and developmental aid. Up to 2.4 million children are not receiving an education - the highest proportion of out-of-school children in the world.

Recently, we began implementing a three-year **'Thrive South Sudan'** plan, which includes building classrooms, latrines, and rainwater harvesting tanks using eco-friendly ISSB technology, training teachers and delivering scholastic materials. The transformation is staggering, and I give special thanks to our partnerships with Adam Handling Limited for three school buildings and latrines, and Robertson & Co. for bringing play to our schools – much to the delight of thousands of children. Please let me know if you would like to help fund our projects or read an interim report.



CHAIRMAN'S STATEMENT

Continued..



Investing in
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In Zambia, where our operations were first established in 2005, we have been working primarily in the Kalomo and Zimba areas of Southern Province. Most of the 47 schools we support are in Kalomo District, where our in-country office is based. Recently, there have been significant positive changes in the educational environment in Zambia. President Hakainde Hichilema has prioritised government investment in education, abolishing all fees for primary and secondary schools from January 2022 and setting ambitious plans for free tertiary education for all. This broad and far-reaching government support aims to ensure universal access to quality primary and secondary education in suitably furnished and equipped classrooms. We welcome these changes, as they promise much better access to good quality education throughout the country.

Given our extensive and successful work in Kalomo District and the Zambian government's new, and very welcome, educational investment policies, it has become challenging to find further suitable projects in and around Kalomo. Expanding our work to neighbouring areas would significantly increase costs due to travel time and vehicle wear and tear. Without reorganising our staff and infrastructure in Zambia, we can no longer deliver good value for money to our donors for managing further projects there.

We are committed to three more construction projects in Zambia; building latrines and rainwater harvesting tanks at Chalinga and Siampondo Primary Schools and a classroom block at Nachoncho Primary School. In the coming months, we will continue delivering donated books through our partnership with Book Aid International and our innovative **Read Together Libraries**, combined with setting up lending libraries and arranging workshops for teachers, designed to help them encourage their pupils to read. Once these projects are completed successfully or placed on a sustainable footing, we plan to wind down our operations in Zambia by the end of March 2025. The need for our support in Uganda and South Sudan is now far greater than in the communities we have been working with in Zambia. We are confident that our work in Zambia over a period of 20 years has achieved a lasting positive impact, which is summarised later in this report. It is a legacy of which all those who have helped and supported our projects there, whether our donors, our staff or the communities themselves, can be proud and we are very grateful to them all.

Whilst fundraising remains challenging due to the global economic climate, we are buoyed by the commitment of our supporters in our forthcoming fundraising efforts, including a greater-than-ever attendance expected at our annual Ball in September. I extend my gratitude to our donors, the Board of Trustees, staff, volunteers, and international partners for their continued support.

Please take a moment to read our Review of the Year, for greater insight into our work and the impact that it is having.

Anthony Allen – Founder & Chair of Trustees

OUR STRATEGY

Vision

Our Vision is an Africa where every child has equal access to quality education.

We don't just build infrastructure and provide livelihood and education projects; we empower whole communities – pupils, teachers, and parents – to transform schools into thriving learning environments that build brighter, better futures.

Mission

Our Mission is to transform schools in Africa into effective and thriving teaching and learning environments – schools in which skilled and motivated teachers are supported by parents and the community to provide quality education to pre-primary and primary school children.

Start & End

We start where the need is greatest, the community is committed, and the school has been operating for several years with established land rights. We end our support of schools once we have improved infrastructure, resources and teaching, increased the quality of education and worked with the community to ensure that the quality of education in the school is sustainable in the long-term.

1. INFRASTRUCTURE

Construction: classroom blocks, latrines, rainwater harvesting tanks, boreholes, teacher housing, dormitories, playgrounds.

2. QUALITY & ACCESS

Improving quality of education; book provision, equipment, teaching, phonics, girls' education projects, advocacy.

3. COMMUNITY

Primarily livelihoods projects that increase the financial and agricultural capacity of parents and increase community engagement.

4. SUSTAINABILITY

Handing over projects to communities and local institutions, ensuring maintenance and sustainability.



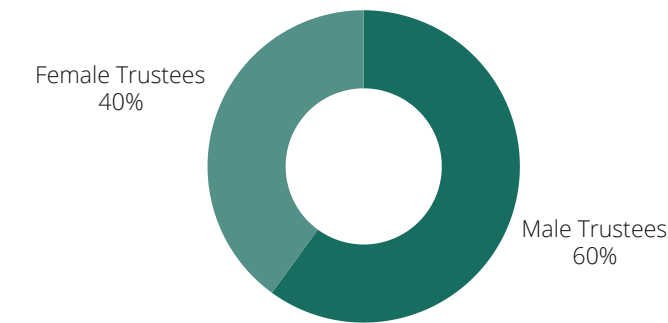


PERSONNEL

Trustees

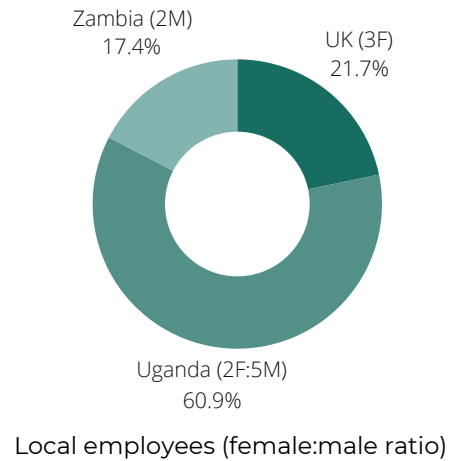
We completed the year with 9 Trustees – Anthony Allen (Founder & Chairman), Glen James (Vice Chairman), Bernard Stevens (Treasurer), Leonard Beighton, Roy De Boise, Ian Clark, Joyce Sarpong, Hilary Wilson and Catherine Inch.

Elaine Miller was appointed Trustee in December 2023, but resigned her role in March 2024 to step back and lead the charity as Interim CEO for a fixed period.



Employees

UK: Executive Director – Mandy Crandale (appointed July 2023, resigned Feb 2024), Finance Manager – Catherine Haines (appointed June 2023), Programme Fund Manager – Abi Dar, Interim CEO - Elaine Miller (appointed March 2024). Ugandan team led by Country Manager – Vincent Komakech, and Zambian team led by Country Manager – Godwin Kamangala.



ARZ team with Elaine Miller in Zambia

OUR IMPACT THIS YEAR

We're transforming education in Uganda, Zambia and South Sudan



Over **4,200** books delivered to **35** rural schools



96 stances of latrines constructed

8



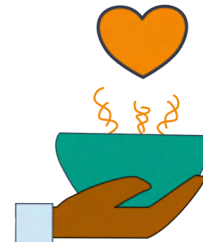
classroom blocks constructed

Over 41,600

beneficiaries reached this year
*Based on average enrolment figures



189 teachers trained



304,370 school meals served

600+

new girls' club members



348

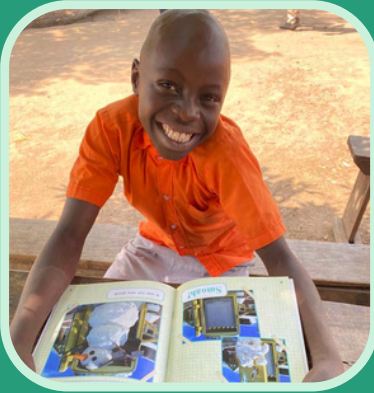
desk benches delivered



£23,164 saved by parents in VSLAs

PROGRAMME HIGHLIGHTS

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Education



Sanitation



Livelihoods

Construction using eco-friendly ISSB:

As organisations and economies look to decarbonise and transition to Net-Zero, African Revival continues to develop its sustainability approach to ensure these priorities are embedded in all areas of our operations. We have seen great success transitioning to eco-friendly ISSB (interlocking soil stabilised block) building techniques in Uganda, Zambia, and South Sudan. Constructing a classroom block with ISSB saves 16 tonnes of carbon and four mature trees compared with traditional building methods, because bricks are cured rather than fired. They also use less cement.



Moulding ISSB bricks, Zambia



ISSB construction at Busia Primary School, Koboko District

PROGRAMME HIGHLIGHTS

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Book Aid International:

We received further shipments of primary-age fiction and non-fiction books into Uganda and Zambia this year and are awaiting the arrival of our second shipment of 2,000 books into South Sudan. 2,078 books were delivered to 20 schools in Uganda and 2,190 books were delivered to 15 schools in Zambia. Many of these books were delivered to schools as part of our Read Together project (more details below) but several other schools received books to support work we have already carried out to improve literacy and quality of education.

Read Together:

This project provides wheelable libraries to improve storage and accessibility of books, library training for teachers and fun activities for children to instil a love of reading. So far, 10 schools in Uganda and 7 schools in Zambia have received libraries full of hundreds of books and a reading workshop where they enjoyed a story time session and other activities. Schools were encouraged to set up reading clubs to improve pupils' reading, comprehension, writing and English-speaking skills.



Pupils receiving books at Lusumpuko Primary School, Zambia

PROGRAMME HIGHLIGHTS

2023/24- UGANDA

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Mega Phonics:

This two-year project started in 2023, to teach Phonics methodology to 32 tutors and over 100 student teachers at Kitgum Core Primary Teachers College, as well as 30 K1-P3 nursery and primary teachers at 10 rural schools in Kitgum District. Phonics is an innovative teaching method that correlates sounds with letters, providing children with a stronger literary foundation in all subjects. This year, all beneficiaries were introduced to Phonics, Set One sounds, songs and words and were taught how to make their own learning resources using provided stationery.



Girls' Advocacy Clubs:

Keeping Girls in Education has formed an integral part of our work at African Revival since 2018. Since 2022, we have established 43 Girls' Clubs in the Amuru and Nwoya Districts of Northern Uganda. With support of senior female teachers, the clubs provide girls with a safe space to discuss challenges and create change within their community. They are provided with menstrual health management (MHM) training and informative MHM comic books, which they help to design. Reusable pad-making workshops run by Lutino Adunu, the enterprise of a local lady, are a hugely successful element. The increased confidence of girls after these projects is so impressive that we have set up 20 more clubs in Nwoya District - to expand the initiative and the impact it is having further across Northern Uganda.



Reusable pad-making, Amuru District

PROGRAMME HIGHLIGHTS

2023/24- UGANDA

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Step Up:

With funding from the British & Foreign Schools Society (BFSS), we have set up low-cost Early Childhood Development (ECD) nurseries at five primary schools in Amuru District. As the project enters its final year, the volunteer teachers continue to be trained in Phonics. We have provided Phonics reading books and bilingual books of traditional stories for pupils, donated story books from Book Aid International, together with Phonics training manuals for teachers, wooden desks and chairs, cleanable mats for the younger children to sit on and classroom resources.

Construction in Koboko District:

This year, in partnership with Haileybury Youth Trust, we completed construction of the 9th and 10th entire new schools that we have built with ISSB in Koboko District since 2021, at Awindiri and Kenyibuli (each comprising a furnished 1x3 classroom block (CRB), latrines for pupils and staff, a 20,000L rainwater harvesting tank and hundreds of new trees planted). We also completed construction of two 3-room CRBs and two rainwater harvesting tanks at Busia Primary School. This school had 1,300 enrolled pupils sharing a 1x4 classroom block and two temporary structures before our intervention. Enrolment has increased to 1,900 pupils, so we have begun construction of another 1x3 CRB, a rainwater harvesting tank and latrines at the same school. Construction of a 1x3 CRB and rainwater harvesting tank at Barifa Primary School has also commenced. Local male and female youths previously trained by Haileybury Youth Trust in ISSB block making and building skills were employed in the construction work. The local community and parents have helped provide upfront raw materials (sand and hardcore) and labour, to promote a sense of ownership and sustainability of the new structures.



Awindiri Primary School, Koboko District

PROGRAMME HIGHLIGHTS

2023/24 - ZAMBIA

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School Demonstration Farms:

Our project to establish five school farms in Kalomo District ended this year, where vegetables and fruit trees were grown to benefit the school communities nutritionally and financially. Parent farmers were provided with agricultural training and seeds, while savings & loans groups have helped them save for their children's education and set up small businesses. Guernsey Overseas Aid & Development Commission (GOAC) funded the installation of solar-powered drip irrigation systems at each of the farms, which dramatically increased the yield and number of different crops grown.



Classroom blocks:

Construction of a 1x3 CRB with 42 desk benches and teacher housing was completed at Lugobo Primary School. Construction of a furnished 1x3 classroom block, built with ISSB, commenced at Nachoncho Primary School.



Latrines:

This year, construction has either started or been completed on 14 stances of drainable latrines for boys with urinals, 20 stances for girls (including four washrooms for privacy during menstruation – one per block), 6 stances for teachers and 11 handwashing stands at several different primary schools. At Chalinga Primary school, construction of latrines for pupils and staff and a 75,000L rainwater harvesting tank has commenced. All latrines have been built using ISSB.



AFRICAN REVIVAL ZAMBIA

Our Impact Since 2005

Investing in Education



24,578

school children directly benefiting from interventions at **47 schools**



385

stances of latrines built with: **59 washrooms for girls** and **21 urinals**



111

new classrooms built with: **54 school offices** and **11 schools provided with furniture**



16

boreholes dug or renovated and **7** rainwater harvesting tanks



89

handwashing stands built and liquid hand soap provided, with WASH training for **32 schools**



5,124

donated books distributed to **32 schools**



31

houses built for teachers on school grounds



6

school demonstration farms established, all with solar irrigation





52,404

reusable pads distributed with 3-year sanitation programme to keep girls in education



792

pupils and teachers provided with emergency Covid support, soap and masks



20

teachers funded in a 3-year Diploma of Education, 68 teachers taught new skills



1

playground constructed

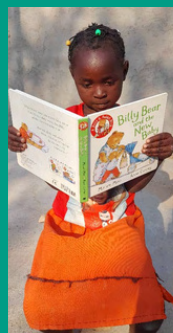
10

schools provided sport equipment



Our Lasting Legacy - 2024 to early 2025 Improving Literacy & Infrastructure

Book deliveries will continue to support our Read Together programme – at least 20 schools will receive a wheelable library, reading workshops and teacher training to establish lending libraries. Improved literacy has an impact across the whole curriculum!



Additional infrastructure projects will include a 1x3 classroom block at Namabondo Primary School, as well as 10 stances of latrines for pupils and teachers and a 75,000 litre rainwater harvesting tank at Siampondo Primary School. Subject to funding, we also aim to construct a rainwater harvesting tank at Simbunji Primary School.



A huge THANK YOU to all donors, partners and stakeholders ♥



Investing in Education

PROGRAMME HIGHLIGHTS

2023/24- SOUTH SUDAN

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African Revival Founder & Chairman, Tony Allen, travelled to Maridi and Ibba and completed a needs assessment. We estimate only 1 in 5 children are in school in Western Equatorial State. Our three-year 'Thrive South Sudan' project is now in its second year. There is great need to improve infrastructure, as well as capacity building and teacher training.

Town Primary School:

Construction of a 1x4 CRB using ISSB in Maridi is complete. Included are 72 wooden desk benches and four teacher tables and chairs.



Baamani Primary School:

Construction of a 1x4 CRB with wooden furniture and two 5,000L rainwater harvesting tanks in Maridi is complete. Construction of latrines for girls (with a washroom), boys and teachers has commenced. All structures are built using ISSB.



In Partnership with The Brickworks:

15 teachers are being sponsored to complete a 2-year diploma course at Yei Teacher Training College. A 1x4 CRB has been renovated at Wudu Primary School.

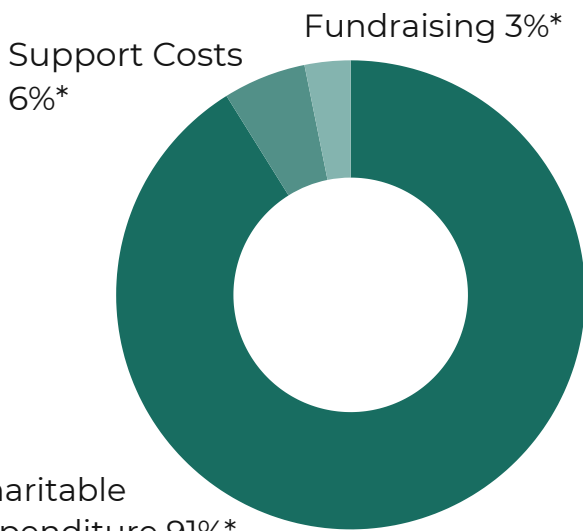
FINANCIAL SUMMARY

Income: £ 492,154

Unrestricted Funding: £ 299,854

Restricted Funding: £ 192,300

Expenditure:



Total Annual Expenditure: £ 618,024

For financial year 2023/2024

*Fundraising: Net of event costs.

*Charitable Expenditure: Project budgets include an appropriate contribution to salary and other overheads.

*Support Costs: Expenditure not allocated to projects or fundraising.



Our full annual accounts are available from the Charity Commission or our website at:

www.africanrevival.org

Registered Charity Number: 1108718

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