

1x4 Classroom Block with Furniture at Town Primary School, South Sudan



Introducing African Revival:

Our vision is **an Africa where every child has equal access to quality education**, as we believe education is the key to overcoming poverty. Since 2005, we have worked with primary and nursery schools in Uganda, Zambia and South Sudan. We don't just provide infrastructure; we empower whole communities – pupils, teachers and parents – to transform schools into thriving learning environments that build brighter, better futures. The end goal is simple: to improve equal access to quality education.

Uganda (with oversight of work in South Sudan).
Construction of 1x4 Classroom Block, Town Primary School.
Town Primary School, Maridi County, South Sudan.
African Revival had not worked with this school before,
although The Allen Trust has previously built 3x4 classroom
blocks, an ECD block and latrines.
This forms part of our Thrive South Sudan programme, to
improve infrastructure and education support in Maridi and
Ibba, South Sudan.
Outcome 1: Provision of an improved learning environment
Outcome 2: Construction of a 4-room classroom block, built
with eco-friendly ISSB.
Outcome 3: Provision of classroom furniture; 72 wooden desk
benches for pupils and 4 desks & chairs for teachers.
875 primary pupils (406 girls/469 boys), 17 teachers (5
female/12 male).
October 2022 - April 2023
£66,319
The Allen Trust and The Adam Handling Group
Vincent Komakech – Country Manager
Email: vincent.komakech@africanrevival.org

Overview of Project:

African Revival, Woodhall Barns, Hungry Hill Lane, Send GU23 7LG info@africanrevival.org</u> Tel: 07834 362 120 www.africanrevival.org | www.facebook.com/africanrevival | www.twitter.com/african_revival Registered Charity No: 1108718 Company Limited by Guarantee No: 05169063



Background: Town Community Primary School is located in Maridi

County, South Sudan. The school was started in 2005 by community members whose children were in need of education (the nearest primary school is privately owned). In 2008, the Allen Trust, in collaboration with The Brickworks, built 2x4 classroom blocks and, later on, a third 1x4 block was built, along with an ECD block and latrines. The improved infrastructure has led to increased enrolment. All teachers at Town Primary are untrained volunteers.

Community Engagement: Before the project commenced, African Revival agreed with the community - parents and teachers - that they would contribute local building materials for the construction, as well as some labour, security of building materials, and accommodation for the contractors. Community involvement is important for sense of ownership and helps to reduce project costs. However, community contributions were affected due to local restriction of public gatherings and the community were only able to offer labour to load and offload building materials, security and contractors' accommodation.

<u>Risk Assessment:</u> A risk assessment was carried out and no issues occurred.

Outputs: 1x4 classroom block built with ISSB, with blackboards, 72x three-seater desk benches, 4 teacher-tables and 4 chairs.

Outcomes: 875 students (406 girls and 469 boys) and 17 teachers (5 female and 12 male) will benefit from the new classroom block. Appropriate classroom furniture makes a huge difference to pupils' concentration in class, as they can be seated on benches with integrated writing tables, instead of on the floor or leaning books on their laps. These facilities will contribute to improved enrolment, attendance and education, with reduced drop-out rates of both pupils and staff.

Impact: We expect improved pupil retention and better academic results during the school year. Improved education has been proven to have a fundamental and direct impact on numerous social markers such as sanitation, health and mortality, nutrition, civic participation, and rural poverty. These returns will contribute towards rural development, eventually lifting many children and families out of poverty.

Sustainability: The School Management Committee (SMC) and Diocese of Maridi leadership have been part of the project throughout and it has been agreed maintenance of the classroom block and furniture will be the SMC's responsibility, supported by the county administration and Diocese of Maridi.

Monitoring & Evaluation: Monitoring and evaluation of this project will be the responsibility of Country Manager, Vincent Komakech. Vincent will liaise with the Diocese Programme Manager to assess usage of the facility and its impact on the quality of education through enrolment and attainment. The SMC agrees to be part of this monitoring and pledges to set aside a budget to conduct future repairs/replacement of any worn-out parts.



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Challenges: Heavy rainfall affected the schedule of materials

delivery, which delayed completion of construction. We suspect the contractor (Walter Komakech of Weather Shore SMC Ltd.) was trying to complete other projects simultaneously, as work was slow.

Budget Summary: 10% retention is being held by African Revival – due for payment to the contractor around 16th November 2023 (six months after project completion), following a building inspection to determine any damage. The project was delivered within the agreed contracted amount of USD 69,333 for the contractor and within the overall project budget of **£66,319** (which included in-country admin and overheads).

Going Forward: We will monitor the condition of the structure for the next six months, with support from the Diocese of Maridi. We understand the school has decided to allocate the new classroom block as a secondary school. African Revival is currently assessing best way forward for in-classroom teacher training. Our construction partners in Koboko District, Uganda - HYT – have confirmed they are unable to work in South Sudan, as their management structure would require staffing for local operations. For our next construction project in South Sudan, we propose to try another contractor – Ben Justin of Infinity Consults Ltd.

Project Progress in Pictures:

Groundbreaking and foundations



Moulding ISSB bricks and floor slab



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Superstructure walls and roof stage



Fittings and finishes



Handover and furniture installed in classrooms





Thank you for your generous support!

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