

## Construction of Latrines at Baamani Primary School, South Sudan



### Introducing African Revival:

Our vision is **an Africa where every child has equal access to quality education** as we believe education is the key to overcoming poverty. Since 2005 we have worked with primary and nursery schools in Uganda, Zambia and South Sudan. We don't just provide infrastructure; we empower whole communities – pupils, teachers and parents – to transform schools into thriving learning environments that build better futures. The end goal is simple: to improve equal access to quality education.

### Overview of Project:

<b>In Country Office</b>	South Sudan, overseen by ARU/ARUK.
<b>Project Name</b>	Construction of 3x blocks of VIP drainable Latrines and Handwashing Stands, for Girls, Boys and Staff at Baamani Primary School, using ISSB technology.
<b>Project Location</b>	Baamani Primary School, Ibba State/Diocese, South Sudan.
<b>Historical support</b>	At the end of 2021, we completed the building of a 1x4 Classroom Block with provision of furniture. Latrines were identified as the next priority.
<b>Was this project located within an existing programme or new?</b>	This project is part of our wider programme of support in South Sudan.
<b>Project Goal and Outcomes</b>	<b>Outcome 1:</b> 3x Handwashing Stands and 3x blocks of VIP drainable Latrines built using ISSB; 5x stances for Girls with a changing room, 5x stances for Boys, 2x stances for Teachers. <b>Outcome 2:</b> Improved hygiene and sanitation, leading to improved retention and educational attainment of pupils.
<b>Target Population</b>	283 pupils (131 girls/152 boys), 5 teachers (1 female/4 males).
<b>Duration of Project Implementation</b>	4 Months – completed July 2022.
<b>Project Budget</b>	<b>\$28,013</b>
<b>Donor</b>	The Allen Trust
<b>Contact Person in Uganda</b>	Vincent Komakech – Programme Manager Email: <a href="mailto:vincent.komakech@africanrevival.org">vincent.komakech@africanrevival.org</a>

**Background:** Baamani Primary School is located in Ibba County, within Ibba Diocese in South Sudan. The school was a community initiative, started in 2015 by community members whose children would have to walk over 13 kilometres to the nearest school, or go and stay with a relative during term time, in that location. The school is remote and community transformation is only possible through education and involvement of the local leadership. The school doesn't yet receive any government funding and all the teachers are volunteers.

**Community Engagement:** Before the project commenced, African Revival agreed with the community - parents and teachers - that they would contribute local building materials for the construction, as well as some labour, storage of building materials, and accommodation for the contractor's employees. Community involvement is important for sense of ownership, and to reduce project costs.

**Project Outputs:** Construction of 3x Handwashing Stands and 3x blocks of VIP drainable Latrines; 5x stances for Girls with a changing room, 5x stances for Boys and 2x stances for Teachers, built using ISSB technology.

**Project Outcomes:** 283 pupils and 5 teachers are direct beneficiaries. The latrines will improve hygiene and sanitation and restore dignity to both pupils and teachers. The new latrines have been built using environmentally friendly ISSB (interlocking stabilised soil brick) technology. The blocks are compressed then cured, rather than fired, which eliminates the need for firewood and charcoal. This helps to reduce the destruction of fragile ecosystems such as wetlands and forests associated with traditional methods of fired bricks – therefore saving energy and reducing greenhouse gases.

**Project Impact:** We expect reduced absenteeism due to illness, improved pupil retention, increased enrolment, and better academic results during the school year. Improved education has been proven to have a causal and direct impact on numerous social markers, such as sanitation, health and mortality, nutrition, civic participation, and rural poverty. These returns will contribute towards rural development, eventually lifting many children and their families out of poverty. Girls tend to stay at home during menstruation because they do not have proper facilities to use when at school, and consequently they lose many hours of learning. Changing rooms for the girls form part of our latrine design and ensure they no longer need to stay at home during menstruation.

**Sustainability:** African Revival creates significant impact and sustainability through close engagement with the education governing bodies, head-teachers, parents, and local community leaders. African Revival has been working in rural locations since 2005 and in doing so we have built long standing and trusting relationships. We listen and assess critical needs, working diligently with education officials, ensuring support at many levels.

**Risk Assessment:** A risk assessment was carried out and no major issues occurred.

## Project Pictures:



**Challenges:** Heavy rainfall in Ibba throughout the construction period affected local roads and therefore the delivery of materials and the progress of work, however, the contractor was able to complete the construction more-or-less on schedule. The local chief was influential in mobilising the community to clear the area of construction and spoke to them about proper use of the latrines. The structures were handed over to the Diocese of Ibba, who will now take responsibility for them, to ensure they are maintained in good condition.

## Budget Summary:

The project was delivered within the timescale and within the agreed budget amount.

## Thank you to The Allen Trust

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