

2022-23 ANNUAL REPORT & ACCOUNTS

Registered Charity: 1108718

www.africanrevival.org



Investing in
Education

SUPPORTED BY
AFRICAN REVIVAL



YEAR ENDING 31ST MARCH 2023

CHAIRMAN'S STATEMENT



Investing in
Education

This year, operations have fully recovered following the tumultuous pandemic period, during which many of our project schools were closed for two full years. In addition to eco-friendly construction, we have continued to support ECD and nursery education, help keep girls in education by providing facilities, sanitary pads and supportive advocacy clubs, promote better nutrition and provide financial income to schools through School Demonstration Farms and Savings and Loans groups, and improve literacy with the provision of Phonics training for teachers and donated story books to instil a love of reading.

As organisations and economies look to decarbonise and transition to Net-Zero, African Revival has been developing its sustainability approach, to ensure that these priorities are embedded in all parts of our operations. For example, our delivery model of in-country teams staffed by local experts reduces the need for international travel, resulting in less frequent UK monitoring trips than other organisations of our size and many of our field offices are powered with 100% renewable energy.

Our projects themselves are designed with sustainability in mind. This year, we have seen great success transitioning to eco-friendly ISSB building techniques in Uganda, Zambia and South Sudan. Constructing a classroom block with ISSB saves 16 tonnes of carbon and 4 mature trees. This year, we have built 5 classroom blocks, 15 blocks of latrines and 4 rainwater harvesting tanks with ISSB (in addition to 2 classroom blocks and 3 blocks of latrines using traditional methods). We are on track to have all construction projects built using ISSB by next year. We helped to train 10 women and 14 men to build with ISSB, building capacity in local markets which will ensure that local people benefit from the transition too.

We have been implementing agroforestry at school sites, reintroducing indigenous species where possible and planting over 900 trees at our newly-constructed schools in Northern Uganda. Next year, we will be implementing permaculture training for our School Demonstration Farm groups, to mitigate the effects of climate change on subsistence farmers and we have begun fundraising for a new eco-clubs project that will be set up in 10 primary schools. We aim to explore reducing emissions through offsetting our vital monitoring trips and other low-carbon interventions. I look forward to reporting on our progress next year, as we support the transition to Net-Zero.

During the year, I had the pleasure of visiting our work in both Uganda and South Sudan and was amazed to find schools at so many different stages in their development, where we can have a real impact on the lives of the children and communities we support. I still find it incredible that on both visits, we found schools in the areas bordering The Democratic Republic of Congo with over 1,000 children that only had the most basic of facilities. At Busia, in the Koboko District of Northern Uganda, one such school is now undergoing a complete transformation, with two new classroom blocks under construction that will halve the present class sizes of 220 pupils. We will also be providing school furniture and teaching aids.

Elaine Miller, our Executive Director, also travelled to Zambia this year and visited all 38 schools that we have been working with, to help identify our impact to date, as well as assessing with our team how best to focus our resources going forward.

Although operations continue at pre-pandemic levels, it remains a challenge to raise funds in the current global economic climate and I would like to thank our donors for their continued support, along with our Board of Trustees, staff, volunteers and international partners.

Do take a moment to read our Review of the Year as it gives greater insight of our impact.

Anthony Allen – Founder & Chair of Trustees

OUR STRATEGY

Vision

Our Vision is an Africa where every child has equal access to quality education.

We don't just build infrastructure and provide livelihood and education projects; we empower whole communities – pupils, teachers, and parents – to transform schools into thriving learning environments that build brighter, better futures.

Mission

Our Mission is to transform schools in Africa into effective and thriving teaching and learning environments – schools in which skilled and motivated teachers are supported by parents and the community to provide quality education to pre-primary and primary school children.

Start & End

We start where the need is greatest, the community is committed, and the school has been operating for several years with established land rights. We end our support of schools once we have improved infrastructure, resources and teaching, increased the quality of education and worked with the community to ensure that the quality of education in the school is sustainable in the long-term.

1. INFRASTRUCTURE

Construction: classroom blocks, latrines, rainwater harvesting tanks, boreholes, teacher housing, dormitories, playgrounds.

2. QUALITY & ACCESS

Improving quality of education; book provision, equipment, teaching, phonics, girls' education projects, advocacy.

3. COMMUNITY

Primarily livelihoods projects that increase the financial and agricultural capacity of parents and increase community engagement.

4. SUSTAINABILITY

Handing over projects to communities and local institutions, ensuring maintenance and sustainability.





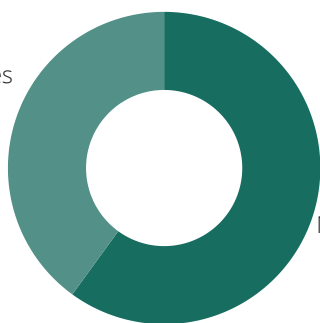
Investing in Education

PERSONNEL

Trustees

We completed the year with 10 Trustees – Anthony Allen (Founder & Chairman), Glen James (Vice Chairman), Bernard Stevens (Treasurer), Leonard Beighton, Roy De Boise, Ian Clark, Sunaina Srari-Chohan, Joyce Sarpong, Hilary Wilson and Catherine Inch.

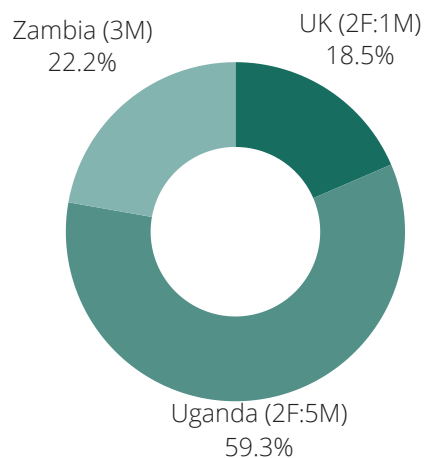
Female Trustees
40%



Male Trustees
60%

Employees

UK: Executive Director – Elaine Miller, Finance Manager – Brian Carrick, Programme Fund Manager – Abi Dar. Ugandan team – led by Country Manager – Vincent Komakech, and Zambian team led by Country Manager – Godwin Kamangala.



Local employees (female:male ratio)



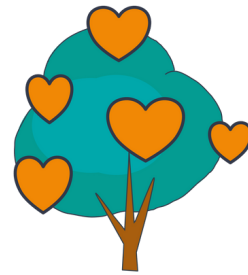
Vincent Komakech - Country Manager, ARU

OUR IMPACT THIS YEAR

We're transforming education in Uganda, Zambia and South Sudan



Over **6,000** books delivered to **42** rural schools



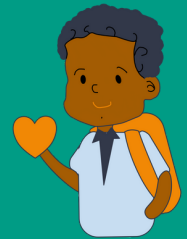
Over **600** trees planted



5 new nurseries created

Over **37,500**

beneficiaries reached this year
*Based on average enrolment figures



55 teachers trained

2



complete new schools constructed

600

new girls' club members



88 stances of latrines constructed



574 desk benches delivered

PROGRAMME HIGHLIGHTS

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Education



Sanitation



Livelihoods

Construction using eco-friendly ISSB:

This year, we have continued to expand the use of ISSB (Interlocking Stabilised Soil Block) technology in construction projects. The blocks are compressed and then cured, rather than fired, which reduces tree-felling and burning. ISSB also uses less cement in both block-making and construction. This year, ISSB has been used for **all** construction projects in Uganda and South Sudan. We procured a brick press in Zambia and most construction here has been with ISSB this year too, with the aim to use it exclusively from next year still on track.



Female trainee learning to build with ISSB, Uganda

Book Aid International:

We received further shipments of over 6,000 primary-age fiction and non-fiction books into Uganda and Zambia this year, as well as our first shipment into South Sudan. The book donations support work we have already done at these schools to improve the quality of education. Next year, we plan to support book deliveries with our Read Together project, which will provide wheelable libraries, training for teachers and fun reading activities for children.



PROGRAMME HIGHLIGHTS

2022/23- UGANDA

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Focus on Koboko District:

We began working in Koboko in 2018, at five remote community schools that had little or no formal infrastructure. These schools had hundreds of children learning under trees and supported refugees from neighbouring South Sudan and the Democratic Republic of Congo. Our initial focus was to improve sanitation by building latrines with handwashing stands, and digging boreholes or rainwater harvesting tanks, followed by classroom blocks (CRBs). In 2021, the first entire school (CRB, furniture, latrines and rainwater harvesting tank) was completed using ISSB at Marukulu.

The construction of two entire new schools at Kenyibuli and Awindiri using ISSB is complete - the ninth and tenth schools we have built in the region. Each school has; a 1x3 CRB (with furniture), drainable latrines for girls (with a changing room), boys and staff; a 20,000L rainwater harvesting tank; over 320 mixed new trees planted and our partners HYT have trained a total of 24 local male and female youths in ISSB block making and building skills. Work also commenced to build two new classroom blocks at Busia Primary School, which has almost 1,300 enrolled pupils currently sharing a 1x4 classroom block and two temporary structures. Two 20,000L rainwater harvesting tanks will also be built to maximise water collected from the new large classroom roof area. The community and parents have helped provide upfront raw materials (sand and hardcore) and labour, to promote a sense of ownership, as well as sustainability.



Construction progress at Busia Primary School, Koboko District

PROGRAMME HIGHLIGHTS

2022/23- UGANDA

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Girls' Advocacy Clubs:

Following the success of our Menstrual Health Advocates Girls' Clubs, set up at 10 schools in Amuru District last year, we set up 20 more in the same district as part of a new project. With the support of senior female teachers, the clubs provide girls with a safe space to discuss challenges and create change within the community. They are provided with menstrual health management (MHM) training and informative comic books, which they helped to design. This year, we will trial reusable pad-making workshops as one of the club activities, which will be run by Lutino Adunu, the enterprise of a local lady. The huge impact of girls' clubs is so impressive that we plan to expand the project to more schools next year.



Step Up - introducing low cost nursery education:

With funding from the British Foreign Schools Society (BFSS), we have set up low-cost Early Childhood Development (ECD) nurseries at five primary schools in Amuru District and savings groups for parents to support their payment of school fees. In partnership with READ for Life, the volunteer teachers are being trained in Phonics - an innovative teaching method that correlates sounds with letters, providing children with a stronger literary foundation in all subjects. We have provided Phonics reading books and bilingual books of traditional stories for pupils, donated story books from Book Aid International, together with Phonics training manuals for teachers, wooden desks and chairs, cleanable mats for the younger children to sit on and classroom resources. At the end of 2022, our first nursery children graduated to primary school.



Step Up ECD classes, Amuru District

PROGRAMME HIGHLIGHTS

2022/23- ZAMBIA

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School Demonstration Farms:

Our five school farms in Kalomo District continue to thrive as the project enters its third and final year. Guernsey Overseas Aid & Development Commission (GOAC) funded the installation of solar-powered drip irrigation systems at each of the farms, where vegetables and fruit trees are grown to benefit the school community nutritionally and financially. Drip irrigation replaces laborious hand pumps, to reduce the amount of time pupils are out of the classroom collecting water and it has also had a huge effect on the yields and number of different crops grown. Two farms have doubled the number of different vegetables they are able to grow and one farm recorded a nine-fold increase in profits following installation of the irrigation systems.



Latrines:

This year in Zambia, construction has either completed or started on 21 stances of drainable latrines for boys, 23 stances for girls, 8 stances for teachers and 21 handwashing stands at several different primary schools. All of the girls' latrine blocks include at least one washroom to provide privacy during menstruation and the boys blocks include a urinal. The work has been funded by AR Ball '21 and several trusts and donors, including Just a Drop.



Completed latrines at Tara Primary School

PROGRAMME HIGHLIGHTS

2022/23- SOUTH SUDAN

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African Revival has been working in South Sudan for over 15 years, funded by The Allen Trust and various other donors.

South Sudan is ranked among the toughest places in the world for a girl to get an education. Around 90% of South Sudanese women are illiterate, and women and girls are more likely to die in childbirth than to have completed primary education. African Revival Founder & Chairman, Tony Allen, travelled to the region and completed a needs assessment. We estimate only 1 in 5 children are in school in Western Equatorial State.

Baamani Primary School:

The building of latrines for girls (with a changing room), boys and teachers with ISSB, as well as handwashing stands, was completed at Baamani Primary School in Ibba County. Last year we completed a 1x4 classroom block at the same school.



Baamani Primary School:

Three classroom floors were renovated at Haddow Primary School in Maridi, including the addition of verandas and ramps. Prior to floors being concreted properly, pupils were bitten by insects in the dirt they were sitting on. We provided wooden classroom furniture (teacher desks, chairs and 3-seater desk benches for pupils) to 12 schools in Maridi and Ibba.

Town Primary School:

Construction of a 1x4 classroom block in Maridi is now underway. Wooden classroom furniture will also be provided.



FINANCIAL SUMMARY

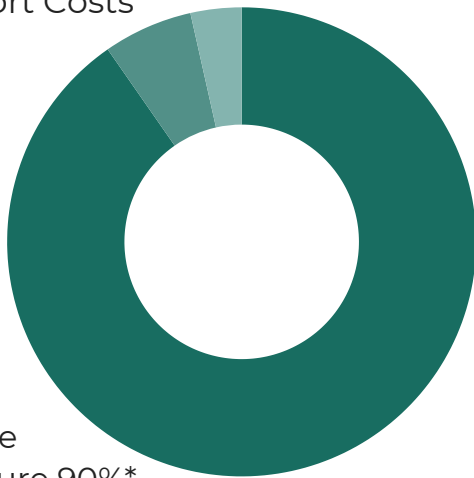
Income: £ 505,760

Unrestricted Funding: £ 276,521

Restricted Funding: £ 229,239

Expenditure:

Support Costs 6%*
Fundraising 4%*



Charitable Expenditure 90%*

Total Annual Expenditure: £ 614,704

For financial year 2022/2023

*Fundraising: Net of event costs

*Charitable Expenditure: Project budgets include an appropriate contribution to salary and other overheads

*Support Costs: Expenditure not allocated to projects or fundraising



Our full annual accounts are available from the Charity Commission or our website at: www.africanrevival.org

Registered Charity Number: 1108718

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