

The background of the entire page is a photograph of two young children, a boy and a girl, both smiling broadly. They are wearing white short-sleeved shirts and are washing their hands at a public water pump. Water is spraying from the pump's spout, creating a dynamic and joyful scene. The boy is on the left, and the girl is on the right, both reaching towards the water.

2019/20 ANNUAL REPORT & ACCOUNTS

www.africanrevival.org



YEAR ENDING 31ST MARCH 2020



CHAIRMAN'S STATEMENT

We are delighted to share with you our recent achievements

African Revival maintains a strong focus, helping thousands of nursery and primary pupils each year in Uganda, Zambia and South Sudan. The impact of our work is tremendous. I am immensely proud of how we have adapted our programmes as the global Covid-19 pandemic took hold by providing educational support for children at home whilst schools have been closed, as well as assisting schools as they prepare to reopen - helping to combat the spread of the virus through our Emergency Sanitation Appeal.

One of the most important ways we are able to create such a significant impact is through our close engagement with the Education Governing Bodies, Head-teachers, parents, and local community leaders. African Revival has been working in these rural locations since 2005 and in doing so we have built long standing and trusting relationships. We listen and assess critical needs, working diligently with education officials, ensuring support at many levels.

The Board of Trustees completed a financial review and forecast for the forthcoming year. Covid-19 has had, and continues to have, a significant impact on African Revival creating uncertainties about future income. The annual Golf Day has been postponed, and our fundraising Ball has been cancelled. The trustees considered whether donations, originally designated for certain projects, could be retained for reserves. With the agreement of specific donors an amount of approximately £57,000 was transferred and explains how our reserves rose by this amount to £105,000.

During the year we have upgraded our financial reporting system in each country. We have direct and instant access with tight controls, enabling the prompt availability of financial and project reports. Together with the financial review and forecast undertaken, this gives the trustees confidence that African Revival will remain a going concern. It is hoped that, when circumstances permit, reserve funds can be reallocated to those projects.

Towards the end of this financial year we saw school closures in all countries, and various restrictions on movement. This led to staff liaising with donors and beneficiaries to adapt our education and livelihood programmes, with infrastructure projects continuing unhindered.

I am particularly proud of the transformational work at rural schools in the Koboko District of Northern Uganda. Koboko is located near the porous borders of Democratic Republic of Congo and South Sudan. Prior to our interventions local children and refugees were being taught outside under trees. We have now built 5 schools, and in the past 12 months we have constructed a further 3 classroom blocks with furniture, supplied scholastic materials for 1,500 pupils and 17 teachers, and dug four boreholes. We are now in the process of constructing a rainwater harvesting tank so that all the schools will have access to clean water.

In South Sudan we have continued with a programme of classroom construction at Primary schools in the Maridi State. This is nearing completion, and as we look to the future, we hope to replicate our Speed Schools programme - getting children who have dropped out of school back into education - as only 1 in 5 children are receiving basic formal education.

It is an immense privilege for me to work with so many talented individuals in our teams in the UK and overseas. I thank my fellow Board of Trustees, the staff and volunteers, as well as our donors and international partners.

Do take a moment to read our Review of the Year as it gives greater insight of our impact.

Yours faithfully

Anthony Allen - Founder & Chair of Trustees

PERSONNEL CHANGES

Trustees

There were no changes:

We completed the year with 7 trustees – Anthony Allen (Founder & Chairman), Glen James (Vice Chairman), Bernard Stevens (Treasurer), Leonard Beighton, Roy De Boise, Ian Clark, Sunaina Srail-Chohan.

Members to the board

There were no changes:

We completed the year with 3 members - Hilary Wilson, Antoine Pesenti and Diane Chilwanga-Farmer

Employees

Uganda

Resignation – Scovia Ekit, Country Director

UK & Zambia

There were no changes.





IMPACT &
ACHIEVEMENTS

OUR IMPACT THIS YEAR

*We're transforming education in
Uganda, Zambia and South Sudan*

500

parents enrolled
in our new school
demonstration
farm project in
Northern Uganda

41.9%

**MORE CHILDREN PASSED THEIR
PRIMARY EXAMS**

Due to better food security and
higher family income at our school
farm pilot project - Munyenye
Primary School, Zambia



22 Latrine Blocks

Built in Uganda, Zambia
and South Sudan



23 Classrooms

Built in Uganda, Zambia
and South Sudan,

MARIDI STATE
SOUTH SUDAN

4 SCHOOLS

After completing construction at
Maniakara Primary School we have
launched a new construction
programme at three additional
schools in South Sudan.



3,593 Girls Supported this year

Girls at 37 schools in Uganda & Zambia received
sanitary materials for the academic year, training
& age appropriate resources



REVIEW OF THE YEAR

Our vision is an Africa where every child has equal access to quality education as we believe education is the key to overcoming poverty. We don't just build infrastructure and provide livelihood and education projects; we empower whole communities – pupils, teachers and parents – to transform schools into thriving learning environments that build brighter, better futures.

Our Mission is to provide effective and thriving teaching and learning environments – schools in which skilled and motivated teachers are supported by the parents and community in providing quality education to nursery and primary school children.

Income: £665,905

for the financial year 2019/2020 (ARUK 533,648 - ARU 116,304 - ARZ 15,953)

Beneficiaries:

Based on average enrolment figures

Over **45,551** children
reached this year



PROGRAMME HIGHLIGHTS

FY 2019/20 - UGANDA

Focus on Koboko District:

We began working in Koboko in 2016 at 5 remote community schools that had little or no formal infrastructure. These schools had hundreds of learners under trees and supported refugees from neighbouring South Sudan and the Democratic Republic of Congo, along with Ugandan host community learners. One school, Anyao, had been established for 8 years with no permanent infrastructure and 400 enrolled pupils. Our initial focus was latrines which we built at 5 schools in 2017, followed by classroom blocks at three schools in 2018 (the 2 other schools were supported by another organisation).

This year we completed another round of classroom blocks at Anyao, Nyakaliso and Aditiru Primary Schools. This project was supported by the Rasche Family Charitable Trust and The Allen Trust. We also provided scholastic materials at the three schools with funds raised at the 2019 Annual ball. The handovers took place in March 2020, and the schools were very appreciative of the ongoing work in the district. Looking to next year we have identified a number of new schools in the district which we hope to support and which have no permanent structures.

We identified five schools that lacked a clean water source. We received funding from a Ball donation to drill boreholes. Two of these schools were supported by another organisation and we worked with Drop In The Bucket who drilled at the remaining three primary schools. Unfortunately, after two dry digs at Oyiga School, we moved to Dricile School instead – successfully getting water. As we drilled less boreholes than originally planned we had an under-spend, which the donor approved for use to build a rainwater harvesting tank at Oyiga



"African Revival has played a major role in supporting our infrastructure needs especially for community schools we couldn't support as Koboko District Local Government. Their work is now supporting the coding process for these schools, which will secure them government funding and teachers"



PROGRAMME HIGHLIGHTS

FY 2019/20 - UGANDA

Lutuk Primary School: We completed the construction of a classroom block, with furniture provision, at Lutuk Community School in the Nwoya District. African Revival has been working with Lutuk for many years, and we continue to run various projects at the school, including Beekeeping and Girls & Sanitation.



Furniture and Blackboards: With funds raised in the 2019 Annual Ball we procured 30 desk benches and refurbished 7 blackboards at Abera Primary School in Amuru District. Before this intervention the blackboards in every classroom were illegible and the children were sitting on the concrete floor. A seemingly small change like this makes a huge difference for the better.

Phonics Expansion: We continue our successful phonics expansion project at 20 schools in Nwoya and Amuru districts and will train approximately 200 teachers to use phonics methodology in the classroom. Individual support for teachers will ensure we build on the results achieved in the last round of the project which saw a 15.55% increase in literacy. This demonstrates the effectiveness of phonics based teaching within the curriculum.



Phonics Teacher Training

PROGRAMME HIGHLIGHTS

FY 2019/20 - UGANDA

Beekeeping: The project had 128 beneficiaries and established apiaries at 5 schools in Nwoya District. Each school was given 20 KTB hives, and were trained to keep bees, harvest honey, and process relevant products including producing beeswax candles. To help manage additional income the beehives generated for parents, village savings groups were established. By the end of the project the groups had total savings of £1,390 and had additional current loans totalling £256 across the five groups. The first harvest produced 354kg of honey, but as this was only the hives that were colonised very quickly we expect the next harvest to be considerably bigger.



Advocacy, Stigma & Education: Supported by AmplifyChange, our 12 month Advocacy, Stigma & Education project launched in July 2019. This project builds on our ongoing girls' rights programming – working with communities to help normalise menstruation at schools and reduce stigma. The project designed specialist resources for use in primary schools, providing girls with appropriate and accurate information. The resources were produced in both English and Acholi. The project team then worked with schools and local government teams to produce action plans. We had planned a number of events, but with coronavirus lockdown pending we worked quickly to move our campaign to radio.

Girls and Sanitation: 702 girls were supported in 2019 with pads, which allowed us to test if just training had an impact in the Amuru District, enrolment data was delayed as the education sector moved to an electronic system. 46 teachers were trained to support girls properly after grant duration and manuals were distributed to all target schools. 6,609 pupils received MHM training (3,002F : 3,607M). 2,400 additional girls in Amuru District were supported with pads at the start of term in February 2020. As part of this project we secured funding from The British Foreign School Society to construct pupil and staff latrines at Palukere Primary School.



MHM workshop - Girls and Sanitation

PROGRAMME HIGHLIGHTS

FY 2019/20 - UGANDA/ZAMBIA SCHOOL DEMONSTRATION FARMS

Lamwo District, Uganda: A new three year SDF project launched at 10 rural schools in the Lamwo District of Northern Uganda. The project will support 500 parents, improving agricultural practices and food insecurities. The 2014 Ugandan Housing census found that 11.9% of population have 1 meal a day, and 55.8% have 2 meals a day. Children who do not have a midday meal cannot focus in the afternoon, and do not achieve the same results as their cohorts. Families with poor security may also have low income - meaning parents cannot pay PTA fees at schools or buy exercise books and uniform. A failure to pay these costs leads to drop out. The schools we work with are remote rural schools, where statistics are the worst. School Demonstration Farms recognise that Food security and education are interrelated issues. Children who are fed proper meals are more likely to stay in school, and have improved concentration.

Munyenye Primary School, Zambia: In November 2019 our three-year pilot SDF project at Munyenye School came to an end. This project was supported by The Marr-Munning Trust. Over the duration of this project there was an increase of 41.9% in children who sat and passed their exams, and the number of households eating 3 meals a day increased from 5 to 68 – despite there being a severe drought. We are now fundraising to replicate this project in more schools in the District, with a focus on drought preparedness amongst communities.

With support from The German Embassy in Zambia we constructed latrines for pupils and staff at Munyenye School. The community will receive sanitation training and girls at the school will also receive reusable sanitary pads.



A school Demonstration Farm, Lamwo, Uganda

PROGRAMME HIGHLIGHTS

FY 2019/20 - ZAMBIA

Girls & Sanitation: The final year of our G&S project continues at 15 schools. We have supported 491 girls with pads and training, and run workshops for 390 community members (190 men and 200 women). Training workshops stopped when schools were closed in March, and will resume once they reopen. Towards the end of the year materials were collected for construction of pupil and staff latrines at Lugobo School.



Furniture provision: remains an ongoing project for us as many schools lack even basic furniture. With funds raised at the 2019 Annual Ball we supported provision of desks at Lugobo School.

Namabondo: With support from long-term partners Play It Forward (formerly ATD Foundation) we have built two blocks of pupil latrines at Namabondo School. The girls block is complete with a changing room for girls, which helps improve attendance.

Kansumo Primary School: After starting our partnership with Kansumo Primary School last year when we constructed latrines, Play It Forward supported construction of a classroom block, with furniture and textbook provision. This project will make a huge difference in the quality of education available for all 202 students at the school. There was a significant exchange rate gain from this project which will be put towards agricultural activities.



The New Classroom Block at Kansumo School, Supported by Play It Forward

PROGRAMME HIGHLIGHTS

FY 2019/20 - ZAMBIA

Siachetema Secondary School: With support from The Beit Trust we constructed latrines, handwashing facilities and a borehole. Including the primary school there are 1,692 pupils at the school who will benefit from improved sanitation.

Nazilongo Primary School: With support from Zurich Community Trust we constructed pupil and staff latrines with handwashing facilities. Sanitation training at the school has been put on hold due to COVID, but will be completed as soon as schools fully reopen.



Nachoncho Community School: This is a great example of how we like to work with schools, implementing projects to improve various aspects of the school environment. After a dry dig last year we successfully found water, and put in a borehole – with support from Futures For Kids. Long term partner Just A Drop then supported construction of pupil and staff latrines with handwashing stands (left).

The school is now able to maintain sanitation with enhanced facilities, which will improve attendance of teachers and pupils.



Nazilongo Community Meeting to plan for labour and material contribution

PROGRAMME HIGHLIGHTS

FY 2019/20 - SOUTH SUDAN

African Revival has been working in South Sudan for over 15 years. We completed a needs assessment in 2018, and estimate only 1 in 5 children are in school in Maridi State. Our first step to support education in the country has been to improve infrastructure as this impacts attendance. Our infrastructure programme will proceed into next year to build or refurbish classrooms at five schools.

Manikakara: At the end of 2019 work was completed at Manikakara School working in partnership with Fields of Life. At the school we supported construction of a 1x4 classroom block, and 2x4 blocks of ventilated pit latrines.



St Barnabas: In early 2020 we began work at St Barnabas Nursery School to construct a 4-room classroom block with furniture, as previously there was no permanent structure.

Teacher salary top ups: In South Sudan teachers were not being paid, or were being paid very little. This led to teachers leaving school to work on their garden so that they could feed themselves. We provided teacher salary top ups through long term partners Fields of Life. 135 teachers in Ibba and Maridi received support through this project.

Yei: In Yei we supported 4 schools with teachers' salary top ups and stationary for pupils through The Brickworks. Schools supported included Lizira secondary school, where we have previously built a classroom block.



Students at St. Barnabas with their temporary classroom behind them

COVID RESPONSE

FY 2019/20

Towards the end of the financial year our programming was hit by the COVID pandemic. Project teams all began to plan any major changes to their ongoing projects - these changes were primarily implemented in 2020.

We can therefore look back on a year of significant achievement and progress. The quality of the basic education provided by many of the schools we support in Uganda has been measurably improved and we are hopeful of achieving similar results in Zambia. Our sanitation projects have met with much success, and increased the prospect of girls completing their primary education. The Speed Schools in Uganda have been instrumental in enabling many youngsters denied access to re-enter primary education. We believe there is a compelling need to extend the programme to some of the communities we support in South Sudan where children have been deprived of any formal education.

With the continued assistance of our donors and partners, to whom we are deeply grateful, we look forward in the coming year to helping all the communities we support in Uganda, Zambia and South Sudan to consolidate on their existing progress or to establish a firm basis upon which they can make similar progress.



Students at a Koboko District Primary School constructed by AR

FINANCIAL SUMMARY

Income: £665,905

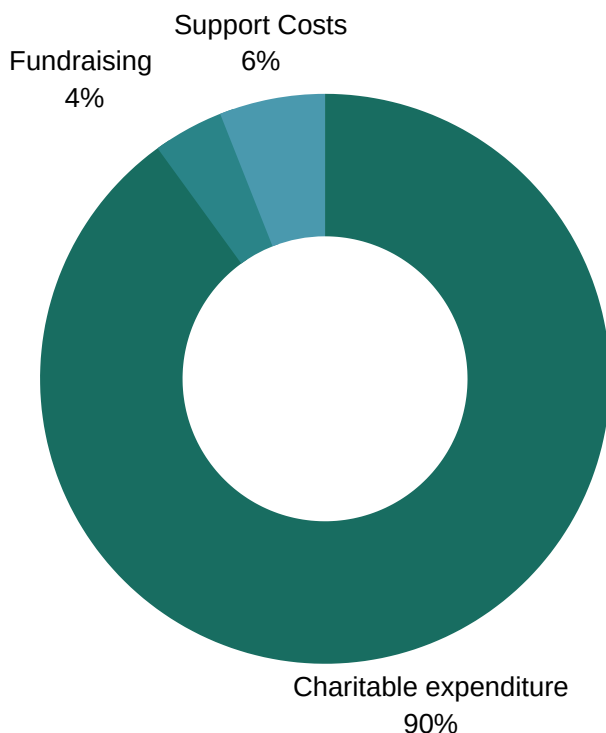
Unrestricted
Funding:
£242,059

Restricted
Funding:
£423,846

Total
Funding 2020:
£665,905

Total
Funding 2018/19:
£659,000

Expenditure:



Total Annual Expenditure:

£624,986



Our full annual accounts are available on the Charity Commission or on our website at:

www.africanrevival.org/whatwedo/financial-accounts/

Registered Charity Number: 1108718

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