

Textbook Provision at 3 x Schools in Koboko District, Northern Uganda

**Introducing African Revival:**

Our vision is **an Africa where every child has equal access to quality education** as we believe education is the key to overcoming poverty. Since 2004 we have worked with primary and nursery schools in Uganda, Zambia and South Sudan. We don't just provide infrastructure; we empower whole communities – pupils, teachers and parents – to transform schools into thriving learning environments that build better futures. The end goal is simple: to improve equal access to quality education.

Overview of Project:

In Country Office	Uganda
Project Name	Textbook Provision at 3 schools
Project Location	3 rural community primary schools in the Koboko District of Northern Uganda: Anyau, Nyakaliso, Aditiru.
Historical support	At three schools (Anyau, Nyakaliso, Aditiru) we have built latrines, boreholes and classroom blocks with furniture
Was this project located within an existing programme or new?	This project is part of our wider programme of education support in the Koboko District – so far, we have worked with 6 primary schools.
Project Goal and Outcomes	<p>Outcome 1: Distribute 390 pupil books in Maths and English at three schools</p> <p>Outcome 2: Distribute 30 teachers manuals to assist teachers in lesson planning at three schools</p> <p>Outcome 3: Improve the quality of education by improved access to scholastic materials</p>
Target Population	1,503 pupils (714 girls and 789 boys) and 21 teachers
Duration of Project Implementation	2 Months – completed March 2020 (after construction of new classroom blocks)
Project Budget	£2,252.00
Donor	Donors from the 2019 African Revival Annual Ball
Contact Person in Uganda	Vincent Komakech - vincent.komakech@africanrevival.org



Background: These schools, Anyau, Nyakaliso, and Aditiru, are located approximately 50 km from Koboko town in West Nile. All of them are supported by the community and do not receive any government funding. They had little or no scholastic material. There are 1,503 pupils (714 girls and 789 boys) and 21 teachers (3 female and 18 male). The teachers are volunteer teachers, which means it is even more important they are supported with good resources to plan and deliver appropriate lessons – as they have had no formal training.

Community Engagement: The wider community support all our construction projects, providing bricks, labour, water, and other local materials. As the community pay teacher salaries, they were not able to make a financial contribution to this project.

Project Results:

African Revival provided the following consignment of books and teacher manuals:

P1 English	45	Fifteen for each school
P1 Maths	45	Fifteen for each school
P2 English	45	Fifteen for each school
P2 Maths	45	Fifteen for each school
P3 English	45	fifteen for each school
P3 Maths	45	fifteen for each school
P4 English	30	ten for each school
P4 Maths	30	ten for each school
P5 English	30	ten for each school
P5 Maths	30	ten for each school
Teachers Manuals: English & Maths	30	ten for each school

TOTAL: 420

Outputs: 420 books and teacher manuals were procured and delivered to the three schools.

Outcomes: 1,503 pupils (714 girls and 789 boys) and 21 teachers (3 female and 18 male) have benefited from the 420 assorted books to support lessons and improve teacher support. Scholastic materials in the classroom makes a huge difference to the education for pupils and will improve numeracy and literacy.

Impact: We expect improved pupil retention and better academic results in the course of the school year. Improved education has been proven to have a causal and direct impact on numerous social markers such as sanitation, health and mortality, nutrition, civic participation, and rural poverty. Over time improved education in the Koboko District will create notable returns both financially and with regard to health. These returns will contribute towards rural development, eventually lifting many children and families out of poverty.

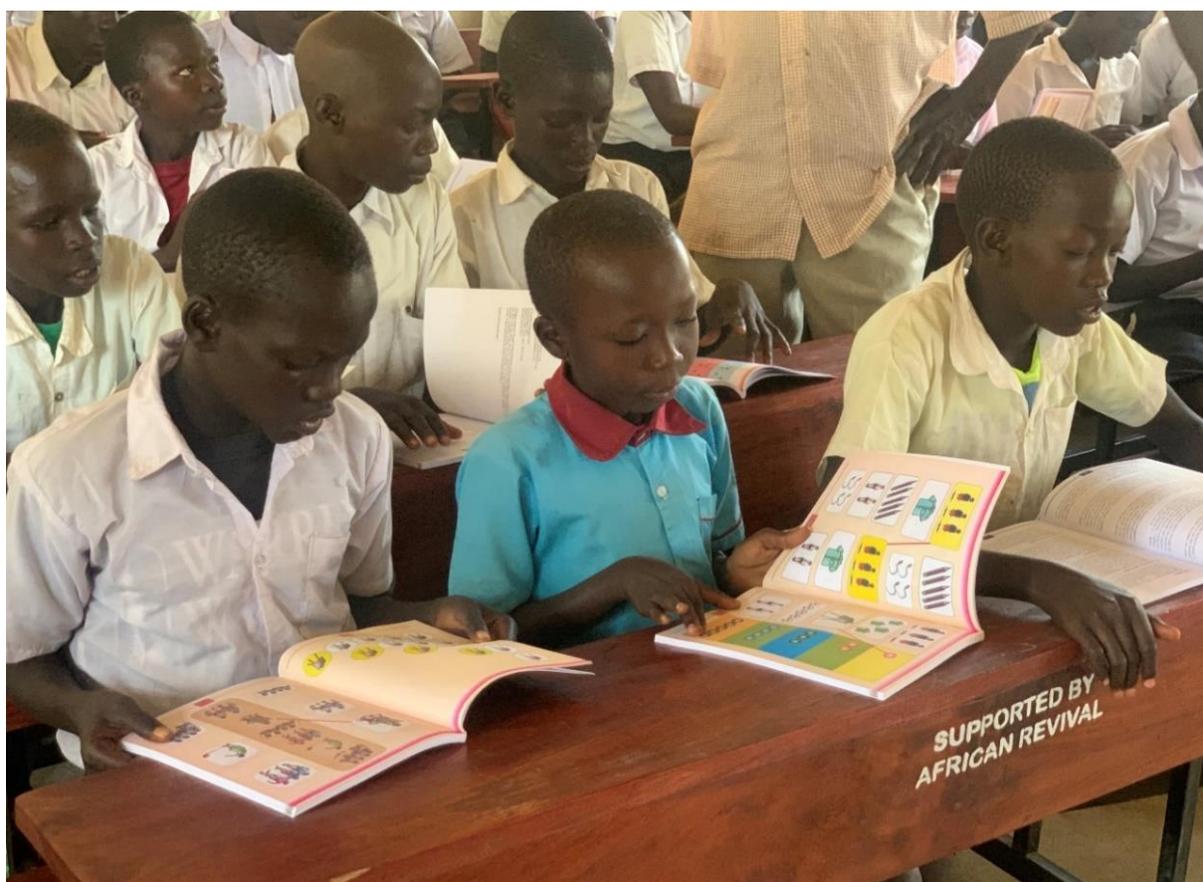
Sustainability: African Revival creates significant impact and sustainability through close engagement with the Education Governing Bodies, Head-teachers, parents, and local community leaders. African Revival has been working in rural locations since 2005 and in doing so we have built long standing and trusting relationships. We listen and assess critical needs, working diligently with education officials, ensuring support at many levels.

Monitoring & Evaluation: Monitoring and evaluation of this project will be the responsibility of Programme Manager, Vincent Komakech. Vincent will liaise with the District Education Office to assess the affect the scholastic material has on the improved quality of education through PLE data (primary leaving exam) results.

Challenges: Delay of materials through procurement and delivery to the schools due to poor roads during heavy rains, but this did not occur. Security of school assets is a potential risk; however, each school has a lockable room where the scholastic material is stored.

Budget Summary:

African Revival received a funding total amount of **£2,252.00** support this project.



Caption: Pupils at Aditiru Community Primary School receiving textbooks.



Thank you

to everyone at the Mad Hatter's Ball 2019 who made a donation to support this project – teachers and pupils were excited to receive the new books and eager to start using them.

