

## African Revival Uganda: Construction of Classroom Blocks at 3 schools in the Koboko District of Northern Uganda



### Introducing African Revival:

Our vision is an Africa where every child has equal access to quality education as we believe education is the key to overcoming poverty. Since 2005 we have worked with primary and nursery schools in Uganda, Zambia and South Sudan. We don't just provide infrastructure; we empower whole communities – pupils, teachers and parents – to transform schools into thriving learning environments that build better futures. The end goal is simple: to improve equal access to quality education.

### Overview of Project:

<b>In Country Office</b>	Uganda
<b>Project Name</b>	Construction of three blocks of 3 classrooms
<b>Project Location</b>	Nyakaliso, Aditiru and Anyau Community Primary Schools, Koboko District, West Nile Region, Uganda
<b>Historical support</b>	African Revival had been working with schools in Koboko since 2017 when we constructed 60 drainable latrine stances in five community schools ( <i>for boys, girls, and teachers</i> ). In 2018 we constructed 3 blocks of 1x3 classrooms at three schools with furniture, and boreholes. These 3 schools requested further assistance in the form of additional classrooms, furniture and scholastic materials.
<b>Was this project located within an existing programme or new?</b>	This project falls within our ongoing support of schools across the Koboko District, which has so far benefitted six Community Primary Schools.
<b>Project Goal and Outcomes</b>	<b>Project Goal:</b> Improved learning environment, improved retention and quality of primary education.



	<b>Outcome:</b> Three blocks of 3 classrooms constructed with furniture and provision of scholastic materials
<b>Target Population</b>	1,503 pupils (714 girls and 789 boys) and 17 teachers
<b>Duration of Project Implementation</b>	8 Months (from August 2019 to completion in March 2020)
<b>Project Budget</b>	<b>£95,604</b>
<b>Donor</b>	[REDACTED]. Scholastic Material was funded through the 2019 AR Annual Ball.
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### **Background:**

Nyakaliso, Aditiru and Anyau Community Primary Schools are 40 km from Koboko town centre, and they were founded in 2009 by their communities. Between the three schools there is a total enrolment 1,503 pupils (714 girls and 7789 boys) and 17 teachers (3 female and 14 male) – 2 of the teachers are retired trained teachers and 15 are volunteer teachers paid by the community. All 1,503 pupils come from the surrounding three villages, which have a total population approximately of 12,000. The main source of income for families in the surrounding villages is farming.

At all three schools we had previously built one classroom block, but this led to enrolment increase and the need for a second block was vital – as many learners were still being taught outside. African Revival have provided additional support in the past three years with the building of latrine blocks for girls, boys, and teachers, and provision of boreholes.

There is no teacher accommodation within the schools, and some of the volunteer teachers must travel long distances, affecting their attendance. Due to a lack of available funds, payment of teacher’s wages by the community is irregular, this means many teachers leave school early to work on their gardens, to provide their own food.

Inadequate classrooms in schools, particularly when students are learning outside can make it very difficult for students to focus and means learning during the rains is not possible. In Ugandan community schools, a lack of adequate classrooms can have direct impact on the access to quality education.

**Community Engagement:** Before the project commenced, African Revival agreed with the community - parents and teachers - that they would contribute sand, stones (hardcore), and other local materials for the construction. Community involvement is important for sense of ownership, and to reduce project costs.

We estimate the financial contribution from community engagement to be **£835.56**

### **Project Delivery:**

African Revival constructed a block of 3 classrooms at each school - Nyakaliso, Aditiru and Anyau. We supplied each classroom with furniture and assorted scholastic materials in Sets for Maths and English, with accompanying Teacher Manuals. We carried out a maintenance workshop with the PTA committee, and the district authorities were present to witness.

### **Project Results:**

The project is expected to increase the enrolment and attendance of pupils. Classrooms are a key factor that the Ministry of Education consider when schools progress from Community to Government Schools. Once a school has been “coded” – become a Government School, the government will post trained teachers at the school, which has a huge impact on the quality of education.

### **Outputs:**

Construction of 3x3 classrooms, provision of 162 three-seater desks, and scholastic materials. Training of 36 SMC/PTA members in maintenance of the facilities.

### **Outcomes:**

1,503 pupils (714 girls and 789 boys) and 17 teachers (3 female and 14 male) have immediately benefitted from the new classroom blocks. These facilities may contribute to improved education and achieving less drop-out rates of both pupils and staff.

### **Impact:**

The improved infrastructure will increase enrolment and attainment over time, as conducive learning environment will encourage both parents and students to enrol at the school. With the district ordinance enforced of no school-going age child to be left at home, we hope to see lower dropout rates, and more girls continuing with their education to secondary school. We will continue to assess school performance to see how these classrooms impact the quality of education at the school.

### **Project Pictures – Work in Progress:**



**Caption:** The old Classrooms at Aditiru School



**Caption:** Progress of the construction at Aditiru Primary School



**Caption:** Nyakalisso Community Primary School

**Project Pictures – Completed:**



**Caption:** Completed classrooms handed over with furniture and scholastic materials

### **Sustainability:**

African Revival creates significant impact and sustainability through close engagement with the Education Governing Bodies, Head-teachers, parents, and local community leaders. African Revival has been working in these rural locations since 2005 (and in Koboko since 2017), and in doing so we have built long standing and trusting relationships. We listen and assess critical needs, working diligently with education officials, ensuring multilevel support.

### **Monitoring & Evaluation:**

Monitoring and evaluation of this project will include maintenance of the infrastructure and the impact this facility is likely to have on end of year pupil exam performance.

### **Challenges:**

Risks included failure by the community to provide all the required construction materials in time – delaying project completion – but this did not happen. Inconsistent parents' contributions to support/retain the teachers at the school is an ongoing risk. Continuous mobilisation of the community members together with the local leadership has addressed this issue, but if there are poor harvests it is likely teachers will not be paid.

### **Budget Summary:**

African Revival received full funding for this project from The Rasche Family Charitable Trust, The Allen Trust, and from attendees at the African Revival Mad Hatter's Ball 2019.

Thank you to [REDACTED]  
[REDACTED], and Ball donors, from all of us at African Revival



**Caption:**  
Nyakalisso  
Classroom  
Block

