


Lesson Plan (Primary) 	Topic: A Day In The Life Of Elvis Objectives: Students should be able to understand a typical day for a Ugandan primary student, and know some of the similarities and differences between their lives and those of children in Uganda.	Resources: <ul style="list-style-type: none"> ○ Elvis' Biography ○ Powerpoint
Starter:		Time: 10 minutes
<ul style="list-style-type: none"> ○ (Powerpoint) Get students to think about which photos they believe shows a typical day for a Uganda primary student, then get them to discuss their answer with the person sitting next to them and be prepared to explain the reasons for their selections to the class. ○ Get individual students to feedback their answers to the class and use this discussion to inform the class about the country of Uganda (location, population, poverty rates etc...) and introduce the students to the Okello Elvis, a primary school student in Uganda. 		
Main Activities:		Time: 30 minutes
<ul style="list-style-type: none"> ○ Get students to read Elvis' story as a class, or on their own. The students will then write a list to shows the similarities and differences between their lives and that of Elvis. For example, "Elvis dreams of being a teacher when he grows up. When I grow up, I want to be a doctor" etc. <p>ASSESSMENT PHASE:</p> <ul style="list-style-type: none"> ○ Key Stage 1 and below: Students will draw a coloured labelled picture to show a typical day in the life of a Ugandan primary school student. ○ Key Stage 2: Students will write a diary entry as a Ugandan primary school student about a day in their life. Students must use the information learnt in class to give a piece of detailed descriptive writing. 		
Plenary:		Time: 10 minutes
<ul style="list-style-type: none"> ○ Key Stage 1 and below: Get students to put their right hand in the air to answer <u>TRUE</u> or their left hand to answer <u>FALSE</u>, to statements that are shown on the power point slide about a typical day in a Ugandan student life. ○ Key Stage 2: Get students to present/perform their diary entry to the class (this could be acted out as a short drama script on their own or as a group) 		