

How can you help?

This January – Challenge yourself for African Revival

Kilimanjaro Challenge 13th – 23rd October 2016

4 climate zones
5895 meters

One challenge of a lifetime



Got a New Year's Resolution?
Keep it by challenging yourself for African Revival!

Ride London-Surrey 100 Sunday 2nd Aug 2015

The UK's best festival of cycling – a 100 mile closed road route through the capital and leafy suburbs.

Get your place now!

Yorkshire Three Peaks Saturday 5th Sept 2015

10 hours to conquer Yorkshire's three highest peaks.

Join the team now!



Contact us:

African Revival

Winter Newsletter | January 2015 | Issue 24



Thank you – You Did It!

It was a fantastic team effort, and we did it – we smashed through our target for **Jumpstart!** The total is in and we're delighted that after being doubled by the UK government the appeal raised a fantastic **£457,701**.

From our flagship fundraising ball, to individual donations, sponsored events and cash collections it all adds up to a huge achievement.

The Uganda team (including Scovia, Alex and Richard pictured) have been hard at work preparing for the

programme launch in February. We have recruited two Education Programme Officers who will work with the ten nurseries over the three year period to offer ongoing teacher training and support.

We will also be building playgrounds at each nursery, providing teaching and learning resources and engaging parents in their children's learning.

All this has only been made possible with your fantastic support – thank you so much.



Classroom block at Mabuyu school nears completion

Good quality classrooms are fundamental to the success or failure of a school. Yet right across rural Zambia, children are learning under trees or in unsuitable, and often structurally unsafe classrooms.

Thanks to generous donations from our wonderful supporters, we are nearing the completion of a block of three classrooms. The Head Teacher explains the classroom will help

"When the classroom is built, the children will be able to sit their exams here. Now, they must walk to the nearest exam centre, which we know impacts on their grades."

both with the quality of teaching and exam pass rate.

A shortage of classrooms means large class sizes, with different year

groups being taught at the same time. This means children are often unable to progress to secondary school, as they struggle to pass the primary exams. With your support, we are working with schools to address these barriers which prevent equal access to quality education – to allow every child to fulfill their potential.



Meet the Team: Introducing David Moono Sangweni

'Dave' joined AR at the start of our operations in Zambia in 2006, and is the longest serving staff member at the Kalomo office. Initially working as a carpenter and driver, in 2010 he was promoted to Construction Supervisor.



Dave's exceptional community mobilization skills and the long-term relationships he has built with partners, alongside

his practical skills and knowledge make him an invaluable team member.

He says, "The best part of my role is working in partnership with

the communities to look at the best way for African Revival to support their hopes of a better education and future for their children."



Teacher Training in Zambia

Meet Sajida, one of the twenty young teachers enrolled on the teacher training programme funded by African Revival. This is Sajida's fourth year as a teacher and first year on the training programme. Learning out of term time over the course of three years, these teachers will become

the children take their end of term Maths test. Sajida says of her training, "I'm enjoying. What we've learnt is how to manage a class. To understand the behaviour of the children. I have to understand the behaviours of each different child. And it helps me see that, this child learns this way, she can understand if I explain like this."

"My ambition for the future is to go up a grade, getting more knowledge of education and becoming a better teacher."

government-accredited teachers, and much better equipped to teach the curriculum.

It's very quiet in Sajida's classroom as

With your help, teachers like Sajida are receiving the training they need to provide the quality education that will give children a brighter future.



Sajida planning lessons